

**Trabajos Colegiados Estatales Virtuales**

# **INGLÉS IV**

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# **PRESENTACIÓN**

Querido alumno:

En la familia CECyTEC tenemos un gran compromiso, la enorme tarea de que ustedes, nuestros alumnos, logren sus metas y sus objetivos. Con estos libros de trabajo estamos dándoles las herramientas que les permitan desarrollar sus conocimientos y habilidades para tener un buen desempeño académico.

Dedícate tiempo de manera inteligente para desarrollar tus habilidades y destrezas. Ten muy claras tus metas. Recuerda que solo con educación podemos construir un futuro prometedor, un mejor país, un mejor estado, un mejor municipio y una mejor familia.

Aprende a soñar. Lucha por tus sueños. Te auguro que serás siempre un triunfador.

¡Estás a muy poco de lograr el éxito!

**Mtra. Margarita Nelly Duarte Quijano**

**Directora General del CECyTEC**



# **Libro de Trabajo**

## **Febrero - Julio 2022**

# **Inglés IV**

## **Primer Parcial**

Plantel: \_\_\_\_\_

Nombre del Alumno: \_\_\_\_\_

Carrera: \_\_\_\_\_

Semestre: \_\_\_\_\_ Grupo: \_\_\_\_\_

**Axis:** Reading, writing, speaking, and listening.

**Component:** Reading, writing, and oral production as learning sources and abilities practice. the importance of reading to writing production. The importance of reading to writing in based argument.

**Central content:**

Choose what spare times activities, students are able to do in a week.

Design a survey in order to develop accurate vocabulary, read and exchanges experiences and analyze similarities about their answers.

**Specific content:**

Use of adverbs of manner which describe how actions are performed within a spoken or written speech.

Compare the characteristics of two objects, people, or situations using correlative words. (both, either and neither).

**Learning outcome:** Communicate with others using accurate expressions and adverbs of manner to describe how some actions are being performed in a particular context or situation.



## Apertura

### Diagnostic test

#### DIAGNOSTIC ACTIVITY

Convert the adjective to an adverb, write it on the right column.

ADJECTIVE	ADVERB
Beautiful	
Easy	
Possible	
Basic	
Good	



## Desarrollo

### MAIN TOPIC: **Adverbs of manner (adverbios de modo)**

Los **adverbs of manner** son palabras invariables que modifican a verbos, adjetivos y a otros adverbios. Indican de qué manera ocurre o se desarrolla una acción.

Hay 4 reglas principales para formar adverbios:

1. Como regla general si a un adjetivo le agregamos LY, ya se convierte en adverbio, ejemplo.

Beautiful – beautifully

Hermoso – hermosamente

Example: **She plays the flute beautifully** (ella toca la flauta hermosamente)



## 2. Si el adjetivo termina en CONSONANTE + Y, cambia la Y por “i” y agrega “ly”

Ejemplo:

Ea**sy** – easi**ly**

Fácil - fácilmente

Example: **They made the puzzle easily** (ellos hicieron el rompecabezas fácilmente)



## 3. Si el adjetivo termina en LE, quita la E y agrega Y.

Ejemplo:

Possib**le** – possibl**y**

Posible - posiblemente

Example: **We are going to finish the puzzle today, possibly** (Vamos a terminar el rompecabezas hoy, posiblemente).

## 4. Si el adjetivo termina en –IC, sólo se agrega “ALLY”.

Ejemplo:

Bas**ic** – basic**ally**

Básico – básicamente

Example: **The plots of his books are basically all the same** (las tramas de sus libros son básicamente las mismas).



## 5. Excepciones:

El adjetivo **GOOD** adopta la forma de **WELL** para que funcione como adverbio.

Good – well

Example: **I speak english well** (yo hablo inglés bien)

**Los siguientes adjetivos no cambian cuando se usan como adverbios:**

**Hard** (duro/mucho) – I study **hard** (yo estudio mucho)





**Late** (tarde) – He comes **late** (Él llega tarde)



**Fast** (rápido) – He can run **fast** (él puede correr rápido)



Para fortalecer este conocimiento, pueden checar los siguientes videos en Youtube:  
<https://www.youtube.com/watch?v=VmTFEz0yfnU>

### Actividades de aprendizaje



#### EXERCISE 1. Choose the adverb that completes logically the sentence.

1. When my teacher talks too \_\_\_\_\_, it's difficult to understand him.
  - Quickly
  - Slowly
  - Loudly
2. I always study \_\_\_\_\_ for a big test.
  - Goodly
  - Hardly
  - Hard
3. My dad used to shout \_\_\_\_\_ when he was angry.
  - Loud
  - Noise
  - Loudly
4. Please try to behave \_\_\_\_\_ when you meet my family.
  - Quickly
  - Softly
  - Normally

5. She did \_\_\_\_\_ in her tennis match last week. She won.
- Well
  - Goodly
  - Bad
6. Please closet the door \_\_\_\_\_ when you enter my room.
- Gently
  - Successfully
  - Stupidly
7. I'm sitting \_\_\_\_\_ so I don't want to move.
- Quickly
  - Comfortably
  - Normally
8. My husband sings \_\_\_\_\_ when he's in the shower. Even the neighbours can hear him.
- Quietly
  - Enthusiastically
  - Bigly
9. She laughs \_\_\_\_\_ at my jokes.
- Happily
  - Well
  - Angrily
10. Sometimes I need my teacher to talk more \_\_\_\_\_ so I can hear her better.
- Successfully
  - Slowly
  - Hardly

**Exercise 2. Complete the sentences with a logical adverb of manner and translate to spanish. Follow the example.**



1. I always listen to people **respectfully**
2. When my parents command me to do something, I do it .....
3. When I am alone in my room, I listen to music.....



4. I speak to others .....
5. I do my teacher's tasks.....
6. I play soccer.....
7. I sleep \_\_\_\_\_ at night
8. I usually walk \_\_\_\_\_ to go to school
9. I listen to the teacher's lessons .....
10. I do my homework .....



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### Exercise 1.1. Choose an adverb from the box to use it on the gaps.

What I do normally every day before, while and after school.



Carefully(2) Soundly happily  
luckily hard well Quickly fast  
late

I get dressed \_\_\_\_\_ to catch the bus and get to school on time. In my english class I listen \_\_\_\_\_ to my teacher. \_\_\_\_\_ we have an excellent teacher because he explains the lessons \_\_\_\_\_ so everyonehe can understand. At brake time I talk with my Friends \_\_\_\_\_. At home do my homework\_\_\_\_\_ to make it well, Sometimes I work \_\_\_\_\_ at my family's farm to finish the work \_\_\_\_\_. At the end of the day I don't like to go to bed \_\_\_\_\_. I enjoy sleeping \_\_\_\_\_.

### 1.2. Fill in the gaps with the adjectives in parenthesis in its adverbial form.

1. We lost the football match 4-2 yesterday. I don't think we played \_\_\_\_\_.  
(Bad)
2. ... but the other side played really \_\_\_\_\_. (Good)
3. You drive quite \_\_\_\_\_ (dangerous). I won't be surprised if you have an accident one day!

4. 'You're late!' said Olga \_\_\_\_\_ (angry). 'Where have you been?'
5. The teacher spoke so \_\_\_\_\_ (fast) that the class couldn't understand her.
6. This is a very important question. Please think \_\_\_\_\_ (careful) before you answer.
7. My friend Angela will \_\_\_\_\_ (posible) reply my message soon.
8. Michael Works \_\_\_\_\_ (hard) 7 days at week.
9. When I broke my leg, my friend Pam \_\_\_\_\_ (kind) offered to do the shopping for me.
10. Paulo Coelho is one of my favourite novelists. I think he writes \_\_\_\_\_ (beautiful).

## Evaluación



Check list to evaluate exercise 1.1. Grammar exercise (adverbs of manner)				
CRITERIA	VALUE	ACCOMPLISHED		OBSERVATIONS
		YES	NO	
The student chooses 10 adverbs from the box to fill in the gaps correctly	30			
The student chooses 9 adverbs from the box to fill in the gaps correctly	27			
The student chooses 8 adverbs from the box to fill in the gaps correctly	24			
The student chooses 7 adverbs from the box to fill in the gaps correctly	21			
The student chooses 6 adverbs from the box to fill in the gaps correctly	18			
The student chooses 5 adverbs from the box to fill in the gaps correctly	15			
The student chooses 4 adverbs from the box to fill in the gaps correctly	12			
The student chooses 3 adverbs from the box to fill in the gaps correctly	9			
The student chooses 2 adverbs from the box to fill in the gaps correctly	6			
The student chooses 1 adverb from the box to fill in the gaps correctly	3			
Grade				
DATE:				

Check list to evaluate exercise 1.2. Grammar exercise (adverbs of manner)				
CRITERIA	VALUE	ACCOMPLISHED		OBSERVATIONS
		YES	NO	
The student converts 10 adjectives to its adverbial form correctly	20			
The student converts 9 adjectives to its adverbial form correctly	18			
The student converts 8 adjectives to its adverbial form correctly	16			
The student converts 7 adjectives to its adverbial form correctly	14			
The student converts 6 adjectives to its adverbial form correctly	12			
The student converts 5 adjectives to its adverbial form correctly	10			
The student converts 4 adjectives to its adverbial form correctly	8			
The student converts 3 adjectives to its adverbial form correctly	6			
The student converts 2 adjectives to its adverbial form correctly	4			
The student converts 1 adjective to its adverbial form correctly	2			
Grade				
DATE:				

## Referencias Bibliográficas



Information of adverbs of manner taken from:  
[https://www.youtube.com/watch?v=1\\_26rTy7fak](https://www.youtube.com/watch?v=1_26rTy7fak)

Exercise 1. Taken from: <https://www.ecenglish.com/learnenglish/lessons/adverbs-manner>

Cartoons taken from:

[https://www.google.com/search?q=cartoon+picture+going+to+school&rlz=1C1ALOY\\_esMX957MX957&oq=cartoon+picture+going+to+school&aqs=chrome..69i57j0i22i30l6.23932j0j7&sourceid=chrome&ie=UTF-8](https://www.google.com/search?q=cartoon+picture+going+to+school&rlz=1C1ALOY_esMX957MX957&oq=cartoon+picture+going+to+school&aqs=chrome..69i57j0i22i30l6.23932j0j7&sourceid=chrome&ie=UTF-8)

Taken from: <https://learnenglish.britishcouncil.org/es/grammar/english-grammar-reference/adverbials-of-manner>

[https://www.google.com/search?q=Cartoon+picture+on+writing+end+sentences&tbm=isch&ved=2ahUKEwil9JzAmL\\_1AhWLBt8KHSp0AGYQ2-](https://www.google.com/search?q=Cartoon+picture+on+writing+end+sentences&tbm=isch&ved=2ahUKEwil9JzAmL_1AhWLBt8KHSp0AGYQ2-)



## Apertura

**MAIN TOPIC: “CORRELATIVE CONJUNCTIONS (conjunciones correlativas)”**

**Diagnostic test**

**DIAGNOSTIC EXERCISE.**

**Match the correlative words with its meaning in spanish**

Both ...and	Tal (tan) ... que
Not only ... but also	Preferir algo en vez de otro
Either ... or	Tanto ... que
Neither ... nor	Tanto uno, como el otro
Whether ... or	Ya sea que uno u otro
As ... as	Ni uno, ni otro
So ... that	Ya sea uno u otro
Rather ... than	No sólo uno, pero también
Such ... that	Ambos uno y otro



## Desarrollo

### INFORMATION OF THE TOPIC

**“CORRELATIVE CONJUNCTIONS (conjunciones correlativas)”**

**Correlative conjunctions** come in pairs, and you have to use both of them in different places in a sentence to make them work. They get their name from the fact that they work together (co-) and relate one sentence element to another.

En forma simple son un par de palabras que relacionan 2 partes de una oración.

De una muy amplia variedad de conjunciones correlativas, las que se verán son: (both/and, not only/but also, Either/or, Neither/nor, whether/or, as/as, so/that, rather/than, such/that)

### Part 3: Correlative Conjunctions



### **BOTH...AND (ambos, tanto una como la otra)**

**Example:** **Both** my cousin **and** my best friend like ice cream. (**Ambos** mi primo **y** mi mejor amigo les gusta el helado).

### **NOT ONLY ... BUT ALSO (No sólo ... pero también)**

**Example:** He is **not only** handsome **but also** intelligent (él **no sólo** es guapo **pero también** inteligente)

### **EITHER...OR (o uno o lo otro)**

**Example:** You **either** cook **or** clean the house (Tú **o** cocinas **o** limpias la casa)

### **NEITHER .. NOR (ni uno, ni otro)**

**Example:** He has **neither** talent **nor** the desire to learn (él **no** tiene talento **ni** el deseo de aprender)

### **WHETHER...OR (ya sea que uno, u otro)**

**Example:** **Whether** you stay **or** go is your decision (**ya sea que** te quedes **o** te vayas es tu decisión)

### **AS...AS (tanto uno, como el otro)**

**Example:** Your sister is **as** smart **as** you (tú hermana es **tan** lista **como** tu)

### **SO...THAT (tanto ... que)**

**Example:** He felt **so** angry **that** he threw all the stuff away (El se sintió **tan** molesto **que** arrojó todas las cosas lejos).

### **RATHER...THAN (preferir algo que otra cosa)**

**Example:** I would **rather** go out **than** stay at home today (**preferiría** salir **que** quedarme en casa hoy)

I prefer to walk **rather than** wait for the bus (prefiero caminar **en vez de** esperar el autobús)

### **SUCH...THAT (tal/tan...que)**

**Example:** The boy asked **such** a foolish question **that** everybody laughed at him (el niño preguntó una pregunta **tan** tonta **que** todos se rieron de él).



Para fortalecer tu comprensión del tema “correlative conjunctions” puedes mirar el video en esta liga:

<https://www.youtube.com/watch?v=WZnWGp-Z5vY>

## Actividades de aprendizaje



**Exercise 1. Select one of two correlative conjunctions in parenthesis for every statement.**



1. She is \_\_\_\_ intelligent \_\_\_\_ beautiful. (both ... and / whether ... or)
2. I will \_\_\_\_ go for a hike \_\_\_\_ stay home and watch TV. (such .. that / either ...or)
3. Jerry is \_\_\_\_ rich \_\_\_\_ famous. (whether ... or / neither ... nor)
4. He is \_\_\_\_ intelligent, \_\_\_\_ very funny. (not only ... but also / as... as)
5. Raul plays soccer \_\_\_\_ well \_\_\_\_ his father. (both .. and / as ... as)

**Exercise 2. Choose the correct correlative conjunction for every statement**



1. She is neither polite nor funny  
a) or b) nor c) as
2. Did you make your decision about \_\_\_\_ to go to the movies \_\_\_\_ not.?  
a) Both ... and b) whether ... or c) neither ... nor
3. This salad is \_\_\_\_ Delicious \_\_\_\_ healthy.  
a) Whether ... or b) as ... as c) both ... and

4. His jokes are \_\_\_\_\_ boring \_\_\_\_\_ rude.

a) Neither ... nor b) rather ... than c) such ... that

5. I would \_\_\_\_\_ go surfing \_\_\_\_\_ Scuba diving.

a) So ... that b) as ... as c) rather ... than



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**Exercise 1.3. Choose the correlative conjunction that best fits in the sentences.**

1. \_\_\_\_\_ Alex \_\_\_\_\_ Carlos applied for the job.

a) Whether...or b) both...and c) rather...than

2. I can't decide \_\_\_\_\_ I should take French next year \_\_\_\_\_ take Spanish.

a) Whether...or b) either...or c) both...and

3. \_\_\_\_\_ my brother \_\_\_\_\_ my sister can go to the game.

a) Neither...nor b) either...or c) such...that

4. The father was \_\_\_\_\_ disappointed \_\_\_\_\_ with his son's exam results.

a) Whether...or b) not only...but also c) either...or

5. "Would you marry a man who has \_\_\_\_\_ fame \_\_\_\_\_ money?" Mary asked her best friend.

a) Either...or b) whether... or c) neither...nor

6. Mother said. "You \_\_\_\_\_ help me prepare dinner \_\_\_\_\_ do your homework".

a) Not only... but also b) either...or c) neither ... nor

7. \_\_\_\_\_ my mother \_\_\_\_\_ my aunt are twin sisters.  
a) Both...and b) whether...or c) such...that
8. The Pug is \_\_\_\_\_ cute \_\_\_\_\_ the Bulldog.  
a) Either...or b) rather...than c) as...as
9. I would \_\_\_\_\_ drive a car \_\_\_\_\_ ride a motorcycle.  
a) Either...or b) rather...than c) both...and
10. The man spoke with \_\_\_\_\_ passion \_\_\_\_\_ all listeners were moved to tears.  
a) Such...that b) both...and c) neither...nor

**Exercise 1.4. Make 9 sentences using each of the correlative conjunctions.**

\* Example: **BOTH...AND**

I am **both** an English teacher **and** a student because I take english courses on line

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



Check list to evaluate exercise 1.3. Grammar exercise (correlative conjunctions)				
CRITERIA	VALUE	ACCOMPLISHED		OBSERVATIONS
		YES	NO	
The student chooses the correct correlative conjunctions for the 10 statements	20			
The student chooses the correct correlative conjunctions for 9 statements	18			
The student chooses the correct correlative conjunctions for 8 statements	16			
The student chooses the correct correlative conjunctions for 7 statements	14			
The student chooses the correct correlative conjunctions for 6 statements	12			
The student chooses the correct correlative conjunctions for 5 statements	10			
The student chooses the correct correlative conjunctions for 4 statements	8			
The student chooses the correct correlative conjunctions for 3 statements	6			
The student chooses the correct correlative conjunctions for 2 statements	4			
The student chooses the correct correlative conjunctions for 1 statement	2			
Grade				
DATE:				

Check list to evaluate exercise 1.4. Grammar exercise (correlative conjunctions)				
CRITERIA	VALUE	ACCOMPLISHED		OBSERVATIONS
		YES	NO	
The student writes 9 sentences using 9 different correlative conjunctions	30			
The student writes 8 sentences using 8 different correlative conjunctions	27			
The student writes 7 sentences using 7 different correlative conjunctions	24			
The student writes 6 sentences using 6 different correlative conjunctions	21			
The student writes 5 sentences using 5 different correlative conjunctions	18			
The student writes 4 sentences using 4 different correlative conjunctions	15			
The student writes 3 sentences using 3 different correlative conjunctions	12			
The student writes 2 sentences using 2 different correlative conjunctions	9			
The student writes 1 sentence using 1 correlative conjunctions	6			
Grade				
DATE:				



Ilustraciones tomadas de:

<https://www.google.com/search?q=cartoon+picture+person+thinking&rlz=1C1ALOY>

<https://www.google.com/search?q=Cartoon+picture+sobre+correlative&rlz=1C1ALOY>

Liga de consulta: <https://www.youtube.com/watch?v=WZnWGp-Z5vY>